SUBJECT-ENGLISH CLASS 10

Total: 75 Marks

Instructions:

Time: 3 hours

(i) Read all the questions carefully.

(ii) Read the instruction given with the questions before attempting them.

(iii) Marks of each question are indicated against them.

Section-A (Reading)

Q1 Read the following passage carefully and answer the questions given below:

Discipline must be enforced early in life. De Discipline at home makes for the future greatness of a boy. It forms his character and makes him a fit Citizen. The child who is allowed to have his own way becomes way-ward. The child who is allowed all sort of excesses like running about in the sun, exposing himself to cold, eating wholesome things, as a result will fall ill frequently. A child, whose habits have been disciplined and who has been taught to rise early attend to his lessons properly, take physical exercises at the proper time and avoid things that are injurious will grow up to be useful member of the society. The spoilt child who has been allowed to run his own course will show vice in younger days. His parents would wish that he had not been born at all."

Questions: (1X5 = 5)

(i) What does discipline do for a child? Ma) forms character and makes him a fit citizen (b) makes child dull (c) makes him strong (d) makes him way-ward (ii) What evils does a child pick up when he is allowed to do what he likes? (a) makes himself happy (b) Catch cold and fall ill (c) develop good habits (d) develop discipline in him (iii) what are good habits? (a) running in the sun (b) playing all the time (c) avoid things that are injurious (d) exposing himself to cold (iv) Give a suitable title. (a) Importance of discipline (b) Running (c) Playing (d) Physical Exercises (v) The noun form of grow

(b) Growth (a) Go (c) Grew (d) Going Q2. Read the following passage and answer the questions given below it

There, once, was a stingy baker. A poor man would stand outside his bakery every day, enjoying the nice smell of baking bread. The baker was very angry at the poor man. He felt that anyone who smelled his delicious products should pay for the smell. So he took the poor man to the court.

The judge heard the baker's complaint patiently. Then he asked the poor man, "Do you

have any money?"

The poor man searched his pocket and produced two small coins. "This is all the money! have" he said to the judge. The Judge took the coins from the poor man. The baker smiled and eagerly held out his hand. L Little and Property Street

But the judge did not give the baker the money. He only jungled the Coins together. He then returned them to the poor man, saying. "Punishment should fit the crime. The price for the smell of bread shall be the sound of money. Questions: (1x5=5)

(i) How many coins were found in poor man's pocket? 1

(a) Twenty (b) Two (c) Four (d) one

(ii) Give a Suitable title for the above passage?

(a) Kingdom of Fools (b) Love begets love (c) There is a will, there is a way (d) Tit for tat.

(iii) which word is opposite of the word "rich"?

(c) Poor (d) Judge (a) Honest (b) stingy

| (iv) The poor man stood outside the brakery: (a) To buy bread (b) To eat bread (c) To enjoy the smell of baking bread (d) To steal it. | bread |
|--|--------------------------|
| (V) The baker took the poor man to | |
| Section-B (Writing Section) | |
| Q3. Read the following passage carefully. Make notes and supply a suitable title: Remember that the character you form in your family will, in all probability follows through life. As you are regarded by your own prothers and sisters at home, so in a great meaning will be regarded by others, when you leave your father's house If you are manly kind courteous at home, so you will continue to be and these traits of character will always make beloved. But if you are peevish, ill natured, harsh and uncowite- ous or over-bearing at hamong your own brothers and sisters, so you will be same outside, and instead of being beloved will be disliked. | asure di and e you nome, |
| Q4. You are Manas/Mansi, studying in Higher Secondary School, Balaghat. Write an Issuing application to your Principal for issuing you school Leaving Certificate. or | 4 |
| Write a letter to your friend congratulating him on his success in the examination. | |
| Q5. Write an Essay on any one of the following topics in about 150 words. (i) Importance of Trees (ii) An Indian Festival | 5 |
| (iii) Value of Games and sports (iv) Pollution | |
| Q6. On the basis of the picture given below, write a paragraph- | 3 |
| | |
| A pad of Bandanesu and best tell and a parameters of the property of the second of the parameters of t | |
| Q7. Fill in the blanks: (Any five) (1X5=5) (i) He knows the boy is wearing a blue shirt. (which/who/where) (ii) When I was young I | |
| Q8. Do as directed: (Any five) (1X5=5) (i) He did his work well. (change into negative) (ii) He has taken tea. (change into interrogative) (iii) The old / honest/person/man/was an (Rearrange the words to make a meaningful Sentence) | |
| (iv) Ram eats food. (change into Negative) (v) Will / Play / she / football/ tomorrow. (Rearrange the words to make a meaningful Sentence | |
| (vi) Is/he/ watching /movie/9 (Rearrange the words meaningful sentence to make a meaningful Sentence. | |

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Q' (1) (2) (3) (4) (5) (6) (7)

Section-D (Text books)

| | Cection-D (Tex | L DOORS) | |
|------------------------------------|---------------------------|------------------------|---------------------------------------|
| Q9 Answer the following question | ns (1X4=4) | 14.5 | |
| (i) who was Mr. Keesing? | 110 (1744-4) | | for agree from |
| (a) her teacher | (b) her counselor | (c) her principal | (d) her relative |
| (ii) what has the poet saved in t | he poem " Dust of sr | OW'? | (d) Her relative |
| (a) Some part of the day | (h) Some books | (C) Some stories | (d) some money |
| (iii) who read the letter? | (a) dollie books | (C) Surie stories | -(d) some money |
| (a) Postmaster | (b) teacher (c) do | octor (d) driver. | |
| (iv) who was in the Zoo? | (b) teacher (c) ut | octor (a) anver. | |
| (a) Lion | (b) Tiger (c) G | oat (d) Bear | |
| (4) 2.5.1 | (c) G | oat (u) bear | a- and Laurence in a little |
| Q10(A) Read the following extra | oct from the proce on | d angues the avectic | one given below: (1¥3-3) |
| a reply read the following extre | ici irom the prose an | d allswel the question | ins given below. (173-3) |
| The moon coming up in | the east habind ma | and store were chin | ing in the clear sky above |
| me. There was't a cloud in t | he sky L was hore | and stars were still | the shows the slooping |
| countrieide I was flying my old | Dokoto perentana | by to be alone high | England Luca deceming |
| countryside. I was flying my old | | | |
| of my holiday and looking forwa | | | |
| morning. I should call Paris C | ontrol soon. I thou | ight. As I looked at | own past the nose of my |
| aeroplane. I saw the big lights of | it a big city in front of | me. | |
| Questions: | | | and the second |
| (i) How was the weather | | d flying aeroplaner | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - |
| (a) cloudy (b) c | | | 1,1,4,120,7 |
| (ii) The pilot was returning | | Y | . 1 |
| | ince 4(b) France | | lew york to Paris |
| (iii) From which lesson h | | | 1 |
| (a) letter to God | (b) His first | Flight (c) E | Black Aeroplane |
| | | | |
| (B) Read the following extract of | arefully and answer | the questions given | below: (1×3=3) |
| The way a crow | X 0 3 | | |
| shook down on me | | | |
| The dust of Snow From | • | | |
| a hemlock tree | | | |
| Has given my heart | |) | |
| A change of mood | | | |
| And saved some part | | | • |
| of a day I had rued. | 1,. | | |
| Questions: | | | •8 |
| (i) Who is The poet | of the above poem? | | 1 |
| (a) Carolyn Wells | • | klein (c) Robert | Frost |
| (ii) where was the cr | | | -1 |
| (a) On hemlock to | | yan tree (c) on Pee | pal tree |
| | got changed, when . | | 1 |
| (a) He Fall asleer | b) Dust of | snow falls on him | c) He starts talking |
| (a) The Tail disloci | , SJ Eddt of | orion rand critimin | |
| | | | |
| Q11. Answer the following que | etions (30 words): (A | ny Six) (6x2=12) | • |
| (1) Why did Lencho say the rai | ndrons were like 'ne | w coins'? | |
| (2) What ideals does he set ou | t for the future of Soi | uth Africa? | |
| (2) What ideals does he set ou | l affaid to fly? | adi Airioa | · · · · · · · · · · · · · · · · · · · |
| (3) Why was the young seagul | he control centre loc | k at the narrator Stra | ingely? |
| (4) What made the woman in t | on a diance | n at the hallator offe | |
| (5) Why does Anne want to ke | ep a dialy? | nce for Anna Frank | 2 - |
| (6) What makes writing in a dia | ary a Strange expens | Since for Willie Light | |
| (7) What compelled the young | seadon to might have | | • |

- Q12. Answer the following questions (30 words): (Any two) (2x2=4)

 (i) What is a "dust of snow" & what does the poet say has changed his mood

 (ii) What do 'fire' and 'ice' stand for in the poem?

 (iii) How does a tiger pass his time in a Zoo?

 Q13. Answer the following questions 130 words): (Any two) (2x2=4)

 (i) what does he say about the different reactions of people when they are robbed?

 (ii) How is Ausable different from other secret agents?

 (iii) why does Horace Danby steal every year?

 Q14. How did Mandela's 'hunger for freedom' change his life? (in about 75 words)
- or
 Did Lencho try to find out who had sent the money to him? why/why not? (in about 75 words)

 Q15. Write the central idea of The Ball Poem'. (in about 15 words)

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 - Q16. why does Mr. Pumphrey think the dog's recovery is a triumph of Surgery'? (in about 75 words)

How did Ausable get rid of Max? (in about 75 words)

Write the Central idea of Dust of Snow? (in about 75 words)