

Quarterly Examination-2025

Class-12

Subject-English

MM:80

Come immediately

Time:3.00 hrs

SECTION - A

(Reading)

Q.1. Read the passage and answer the questions that follow.

[1×10=10]

The evening sun dipped low as Ramesh stepped onto the crowded platform of Gaya Junction. The station was alive with a thousand tiny movements — tea vendors calling out their prices, coolies rushing with luggage balanced on their heads, and passengers weaving in and out of the crowd. Ramesh's train, bound for Kolkata, was scheduled to depart at 6:10 p.m., yet the announcement board glowed ominously with the words "Delayed — Expected at 9:30 p.m." He sighed. His suitcase was heavy, but his thoughts weighed more. It had been three years since he last saw his mother, and the urgency in his uncle's telegram — "Come immediately" — suggested time was short. Finding a corner seat on a worn wooden bench, Ramesh opened a small tiffin box and ate the last of the chapatis his neighbor had packed. As the hours passed, the platform transformed. Daylight faded into a flickering yellow from overhead lamps. Street dogs roamed between the tracks, scavenging for scraps. Vendors switched to selling hot pakoras and steaming cups of chai, their spicy aroma mingling with the smell of diesel. Finally, at 9:45 p.m., a deep rumble signaled the train's arrival. It crept into the station like a weary beast, its windows glowing with dim light. Ramesh hurried aboard, finding a seat near the window. The whistle blew, and the train groaned forward. He stared out at the passing silhouettes of huts, trees, and distant fields. As the night deepened, Ramesh wondered if he would reach home in time. Outside, the darkness seemed endless, but inside, hope flickered like the train's trembling lamp — fragile, yet stubbornly alive.

Questions:

- i. What was the scheduled departure time of Ramesh's train?
A) 6:00 p.m. B) 9:30 p.m. C) 6:10 p.m. D) 7:15 p.m.
- ii. What message was displayed on the announcement board?
A) Train on time B) Cancelled — No service today
 C) Delayed — Expected at 9:30 p.m. D) Platform changed
- iii. Why does the author compare the train to "a weary beast"?
 A) To show it was slow and tired after a long journey
B) To suggest it was dangerous and powerful

C) To imply it was very loud D) To highlight its size

iv. The telegram's wording ("Come immediately") suggests that—

A) Ramesh's family wanted him to join a celebration

B) There was an urgent and possibly serious situation

C) His uncle wanted him for work purposes

D) His mother was coming to visit

v. How did the platform change as time passed?

A) It became quieter

B) It became darker with lamps glowing

C) It became empty

D) It turned into a market

vi. Why is the word "fragile" used to describe hope in the last sentence?

A) Because Ramesh's hope was weak and could fade easily

B) Because hope was breaking into pieces

C) Because hope was like glass

D) Because hope was dependent on electricity

vii. What did the flickering lamp inside the train symbolise for Ramesh?

A) His hunger

B) His fear of the journey

C) His fading hope

D) His stubborn hope

viii. The word "weary" in "weary beast" means —

A) Tired

B) Hungry

C) Angry

D) Lost

ix. What does "flickering" mean in "flickering yellow from overhead lamps"?

A) Burning steadily

B) Flashing unsteadily

C) Extremely bright

D) Completely off

x. The expression "stubbornly alive" means —

A) Refusing to die despite difficulty

B) Alive and moving quickly

C) Strong and active

D) Very determined to run

Q.2. Read the following passage carefully and make notes on it also give a suitable title to it.

[4]

The internet is perhaps the most transformative invention of the modern era. It has revolutionized communication, learning, and business. With a single click, we can access vast amounts of information, connect with people across the globe, and conduct transactions from the comfort of our homes. Educational resources, online courses, and digital libraries have made learning accessible to anyone with an internet connection. Businesses thrive through e-commerce, while social media platforms allow individuals to share ideas and experiences instantly. However, the internet is not without drawbacks. Overuse can lead to addiction, reduced attention spans, and a decline in face-to-face communication. It is also a breeding ground for misinformation, cyberbullying, and security threats. Privacy concerns are rising as personal data is often collected and misused. Therefore, the internet can be both a boon and a bane, depending on how it is used. The solution lies in striking a balance—using it as a tool for learning, productivity, and meaningful connection while avoiding harmful overdependence. Ultimately, the internet's value depends on the responsibility of its users.

SECTION - B

(Writing)

Q.3. Your local community center is organizing a Blood Donation Camp. Prepare a poster inviting people to participate.

[4]

OR

As the Head Boy/Head Girl of your school, draft a notice inviting students to participate in an Inter-School Debate Competition to be held in your school auditorium.

Q.4. You are Rohit Sharma, 22, Nehru Nagar, Bhopal. Write a letter to the SDM of your area complaining about the use of loudspeakers at night during religious and social functions, which disturbs students and elderly people.

[4]

OR

You are Rahul Jain, residing 17, Tilak Nagar, Bhopal. Write a letter to your friend inviting him to spend the winter vacation with you.

Q.5. Write an article on any one of the following topics in about 120 words.

[4]

- (a) Importance of Sports and Games in Student Life
- (b) Online Education – Boon or Bane?
- (c) Benefits of Modern Technology

OR

You are the Secretary of the Science Club. On the bases of the verbal inputs are given below, write a report on the Science Exhibition conducted in your school. (in about 120 words)-
When and where, Chief Guest, Participation, Special attraction, Outcome

SECTION - C

(Grammar)

Q.6. Fill in the blanks- (Any five)

[1×5=5]

- i. I met European tourist at the museum. (a / an / the)
- ii. She has friends in this city. (any / little / many)
- iii. The train will arrive 5 p.m. (in / on / at)
- iv. The train when we reached the station. (leaves / left / had left)
- v. She has been living in Delhi 2015. (for / since / from)

- vi. He is junior ___me in service. (than / ~~to~~ / from)
vii. You can stay here ___you like. (unless / if / ~~so~~)

Q.7. Do as directed- (any five)

[1×5=5]

- not do.
- Not.
- She hid my pen. (Change into Negative)
 - He writes a letter. (Change the Voice)
 - She said, "Anupam works very hard." (Change the Narration)
 - The teacher explains the lesson. (Change the Voice)
 - This is the man. The man stole your watch. (Combine the pair of sentences into an Adjective/relative Clause)
 - I wanted to go outside. It was raining. (Rewrite the sentence using 'but')
 - If you don't hurry, you will miss the train. (Rewrite the sentence using 'unless')

SECTION - D

(Textbook)

Q.8. Read the following passage carefully and answer the questions given below [5]
"My children, this is the last lesson I shall give you. The order has come from Berlin to teach only German in the schools of Alsace and Lorraine. The new master comes tomorrow. This is your last French lesson. I want you to be very attentive. What a thunderclap these words were to me! Oh, the wretches; that was what they had put up at the town-hall! My last French lesson! Why, I hardly knew how to write! I should never learn anymore! I must stop there, then! Oh, how sorry I was for not learning my lessons, for seeking birds' eggs, or going sliding on the Saar! My books, that had seemed such a nuisance a while ago, so heavy to carry, my grammar, and my history of the saints, were old friends now that I could not give up."

Questions:

- Who made the announcement about the "last lesson"?
A) The mayor B) M. Hamel C) Franz D) Old Hauser
- Why was this the last French lesson?
A) M. Hamel was retiring

- B) The school was closing down
 C) An order from Berlin mandated teaching German
 D) The students had failed in their exams
- iii. What was Franz's immediate reaction to the announcement?
 A) He felt relieved
 B) He was overjoyed
 C) He was shocked and regretful
 D) He ran away from class
- iv. Which activity did Franz regret doing instead of learning his lessons?
 A) Playing football
 B) Seeking birds' eggs and sliding on the Saar
 C) Reading novels
 D) Visiting the town-hall
- v. How did Franz's attitude towards his books change after the announcement?
 A) He continued to dislike them
 B) He threw them away
 C) He felt they were his old friends
 D) He ignored them

Q.9 A. Read the following extract from the poem and answer the questions given below- [3]

"Driving from my parent's home to Cochin last Friday morning, I saw my mother, beside me, doze, open mouthed, her face ashen like that of a corpse and realized with pain that she was as old as she looked. But soon put that thought away, and looked out at young trees sprinting, the merry children spilling out of their homes."

Questions:

- i. What does the poet see outside the car window?
 A) Old trees bending
 B) Young trees sprinting
 C) Dry leaves falling
 D) Grey clouds gathering
- ii. What feeling does the sight of the mother evoke in the poet?
 A) Joy
 B) Relief
 C) Pain
 D) Excitement
- iii. The poem from which has the above text been taken is
 A) My Mother at Sixty Six
 B) A Thing of Beauty
 C) Keeping Quiet
 D) A Road Side Stand

Q.9 B. Read the following passage and answer the questions given below

"There were brass spittoons on the floor, and across the room a small, curved glass window with gold lettering on it that said 'The Globe Newspaper'. Men wore derby hats, black four-button suits with tiny lapels, and big black handlebar moustaches. I saw a man pulling a gold watch out of his vest pocket. The currency they used was old-style bills. And I never saw so many beards, sideburns, and fancy moustaches in my life. The station itself smelled of cigars and old wood. The clerks looked at me strangely when I tried to buy tickets to Galesburg with my modern notes. That was when I realized—I was really in 1894, standing on the third level."

[4]

Questions:

i. What was written on the small, curved glass window in the third-level station?

- A) The Globe Newspaper B) The Times Gazette
C) The Grand Central Office D) The Evening Post

ii. Which detail shows that the people belonged to an earlier time period?

- A) Clerks selling tickets
B) Men wearing derby hats and four-button suits
C) The brass spittoons on the floor

D) Both B and C

iii. Why did the clerks look strangely at Charley?

- A) He was lost in the station
B) He was asking too many questions
C) He tried to pay with modern currency notes
D) He did not wear a derby hat

iv. What conclusion did Charley reach after his experience at the ticket counter?

A) The station was under renovation

B) He was lost in a dream

C) He had really entered the year 1894

D) He was imagining everything

Q.10. Answer the following questions from Flamingo Prose in about 30 words (any 5)

- I. What had been put up on the bulletin-board?
- II. Why was Saheb unhappy working at the tea stall?
- III. Who is Mukesh and where does he live?
- IV. What is the "misadventure" that William Douglas speaks about?
- V. Why was Douglas determined to get over his fear of water?
- VI. Why was the peddler amused at the idea of the rattrap?
- VII. Why did the peddler compare the world to a rattrap?

[2×5=10]

Q.11. Answer the following questions from Flamingo poetry in about 30 words (any 3)

- I. Why are the young trees described as 'sprinting'?
- II. What is the kind of pain and ache that the poet feels?
- III. What is meant by "count to twelve" in the poem?
- IV. What does the poet mean by "Keeping Quiet"?

[2×3=6]

Q.12. Answer the following questions from Vistas in about 30 words (any 2)

- I. What does 'The Third Level' refer to?
- II. Would Charley ever go back to the ticket-counter on the third level to buy tickets to Galesburg for himself and his wife?
- III. How did the royal infant grow up?

[2×2=4]

Q.13. Answer the following questions in about 75 words. (Any two)

[3×2=6]

- I. How did the order from Berlin change the atmosphere in the school?
- II. Discuss the life and struggles of children working in Firozabad glass factories.
- III. Explain the role of the swimming instructor in helping Douglas overcome his fear.

Q.14. What is the central idea of the poem "My Mother at Sixty-six"?

[3]

OR

Write the central theme (idea) of *Keeping Quiet*?

Q.15. The third level was a medium of escape for Charley". Explain the statement in the light of the story 'The Third Level'.

[3]

OR

Who was the Tiger King? Why did he get that name?